

School House Canada Student Record

This document is an official record of student progress and should be placed in the student's file.

Subject : Mathematics

Grade: 5

Teacher: John Hawthorne

Student's Name : Robert Anybody

Student's Attending School: Anytown Public School

	Objective	Date started	Completion	% Score
M-500	The student understands and can use the term whole number			
501	The student understands and can use the term zero			
502	The student understands and can use the terms unity, units, ones			
503	The student understands and can use the term tens			
504	The student understands and can use the term hundreds			
505	The student understands and can use the term thousands			
506	The student understands and can use the term millions			
507	The student can skip count by 2's to 100 forward and backward			
508	The student can skip count by 5's to 100 forward and backward			
509	The student can skip count by 10's to 100 forward and backward			
510	The student can skip count by 11's to 100 forward and backward			
511	The student can skip count by 20's to 100 forward and backward			
512	The student can use repeated doubling to 128			
513	The student can use repeated halving from 128			
514	The student know the number facts to 81			
515	The student can identify place value for ones			
516	The student can identify place value for tens			
517	The student can identify place value for hundreds			
518	The student can identify place value for thousands			
519	The student can identify place value for ten thousands			
520	The student can identify place value for hundred thousands			
521	The student can identify place value for millions			
522	The student can identify place value for ten millions			
523	The student can identify place value for hundred millions			
524	The student can understand and use the term estimating			
525	The student can round off to the nearest 10			
526	The student can round off to the nearest 100			
527	The student can round off to the nearest 1000			
528	The student can round off to the nearest 10 000			
529	The student can round off to the nearest 100 000			
530	The student can round off to the nearest 1 000 000			
531	The student can use estimating to determine if an answer is reasonable			
532	The student can estimate to determine an answer to the nearest 100			
533	The student can estimate to determine an answer to the nearest 1000			
534	The student can estimate to determine an answer to the nearest 10000			

Each of the objectives above comes with a maximum of 5 lesson activities. Each part serves a specific purpose.

Part A is a pre-test . **Part B** is an instructional demonstration. **Part C** is a practice sheet. **Part D** is a post-test and **part E** allows the student to demonstrate his new skill by applying it in a creative manner.